**Checklist for Group Conference**

**\_\_\_\_\_\_\_** Student creates a practice comic about their day

**\_\_\_\_\_\_\_** 2 World War II figures chosen

­­­­­­­­**\_\_\_\_\_\_\_** Student have enough in the story to create the comic

**\_\_\_\_\_\_\_** There is a beginning, middle and an end

**\_\_\_\_\_\_\_** Students identify the WWII figures they have chosen in the story

**\_\_\_\_\_\_\_** Students identify what role the figures play in WWII

**\_\_\_\_\_\_\_** Students have selected the comic creator they want to use and can explain

 their reason for the choice (Pixton, Toon Doo, or Comic Life)

**\_\_\_\_\_\_\_** If Comic Life is chosen, students have pictures saved they can use

**\_\_\_\_\_\_\_** Students have a rough draft of the text for the comic and ideas for pictures/

 illustrations. Students show the teacher their draft and picture examples

**\_\_\_\_\_\_\_** Students include information they learned in class about the World War II

 figures as well as additional information they have discovered on their

 own.

**\_\_\_\_\_\_\_** Student turns in a written copy of the story