**Rubric for Final Comic Strip**

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| **Content** | **Excellent**  | **Very Good**  | **Needs Improvement**  | **Does not meet criteria**  |
| **Attractiveness**  | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  | Makes use of font, color, graphics, effects, etc. but occasionally these distract the presentation content.  | Use of font, color, graphics, effects etc. but these often distract from the presentation content.  |
| **Story** | Story completed on due date. Student shares with teacher and extensively edits based on feedback.  | Story completed on due date. Student shares with teacher and makes edits.  | Story was not completed on due date, but teacher was able to edit at least 1/2.  | Story was not ready for editing and did not get any help from teacher.  |
| **Requirements:**--2 World War II figures chosen --Minimum of 4 frames for the comic with appropriate pictures and text--There is a beginning, middle and an end--Students identify who the figures are in the comic--Students identify what role the figures play in WWII in the comic--Student turns in a written copy of the story X 4 | All requirements are met **and exceeded**.  | All requirements are met.  | One requirement was not completely met.  | More than one requirement was not completely met.  |
| **Mechanics**  | The comic is free of grammatical, spelling or punctuation errors.  The story is easy to follow, and no editing is required.  | The comic is largely free of grammatical, spelling or punctuation errors.  The story is easy to follow, however minor editing is required.  | The comic has some grammatical, spelling or punctuation errors that distract the reader and it requires some editing and revision.   | The comic contains numerous grammatical, spelling or punctuation errors.  The comic is hard to follow and requires major editing and revision. |