**Rubric for Final Comic Strip**

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| **Content** | **Excellent** | **Very Good** | **Needs Improvement** | **Does not meet criteria** |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these distract the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Story** | Story completed on due date. Student shares with teacher and extensively edits based on feedback. | Story completed on due date. Student shares with teacher and makes edits. | Story was not completed on due date, but teacher was able to edit at least 1/2. | Story was not ready for editing and did not get any help from teacher. |
| **Requirements:**  --2 World War II figures chosen  --Minimum of 4 frames for the comic with appropriate pictures and text  --There is a beginning, middle and an end  --Students identify who the figures are in the comic  --Students identify what role the figures play in WWII in the comic  --Student turns in a written copy of the story  X 4 | All requirements are met **and exceeded**. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| **Mechanics** | The comic is free of grammatical, spelling or punctuation errors.  The story is easy to follow, and no editing is required. | The comic is largely free of grammatical, spelling or punctuation errors.  The story is easy to follow, however minor editing is required. | The comic has some grammatical, spelling or punctuation errors that distract the reader and it requires some editing and revision. | The comic contains numerous grammatical, spelling or punctuation errors.  The comic is hard to follow and requires major editing and revision. |